

SCHOOL-PARENT COMPACT

The D'Arbonne Woods Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire charter school staff, and the students will share the responsibility for improved student academic achievement and the means by which the charter school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during charter school year 2022-2023.

REQUIRED CHARTER SCHOOL-PARENT COMPACT PROVISIONS

The D'Arbonne Woods Charter School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The Darbonne Woods Charter staff will implement Louisiana state Tier 1 curriculum, as well as state approved supplemental material. Students are benchmarked beginning, middle, and end of the year and progressed monitored throughout the year. Teaching strategies are adjusted as needed to meet levels of academic achievement goals.

- 2. Hold parent-teacher conferences (at least annually in elementary charter schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Communication among parents and teachers is conducted daily through email, communication apps, and folders sent home with students. Conferences are held on an as needed basis or as requested by teachers and/or parents.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the charter school will provide reports as follows:

Bi-quarterly progress reports are sent home in addition to quarterly report cards are distributed to parents. Parents have 24 hour access to Parent Command Center, which has all student grades, attendance, and standardized testing

information. All information is kept up to date weekly. Benchmark testing results are communicated to parents quarterly.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents have full access to request conferences with teachers during planning times, before school and after school hours. All parents have access to applications to communicate with teachers, as well as email and phone calls.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents can request classroom observations by scheduling an appointment through the office and the child's teacher. Parents are allowed to participate weekly, through the Parent/Teacher Organization activities at the school.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Establish and maintain a positive attitude toward our school and teachers/staff at ALL times, including on SOCIAL MEDIA.

- *This includes questions posed on social media designed to create negative attention toward specific staff members or the school in general.*
- *Parents should feel a responsibility to work things out with teachers and administration and at no time feel justified to engage in social media bullying or abusive behavior that would not be tolerated toward their children.*
- *Take an active interest in the overall school program.*
- *Strive to prepare the child emotionally and socially to be receptive to learning and discipline.*
- *Encourage and lead the child to develop proper study habits at home.*
- *Assist the child in being properly attired for school according to the dress code.*
- *Ensure the child's compliance with school attendance requirements and promptly report and explain absences and tardies to the school.*
- *Maintain up-to-date addresses and phone numbers in the school office for home, work, and emergencies.*
- *Bring to the attention of school authorities any learning problem or condition that may relate to the child's education.*

