

☺ Hello First Grade Friends! We certainly hope you are all doing well and enjoying your extra time with family.

☒ Included in this package you will find 3 weekly packets of work to be completed over the next 3 weeks. They each include Saxon math practice and assessment sheets, fact fluency practice and assessment sheets, as well as Phonics, Spelling, Sight Words, and Reading Comprehension sheets. There is also a time capsule activity included. **These paper packets WILL BE GRADED!**

✓ To avoid having to make up missed days, distance learning is very important and MANDATORY. Again, all paper packet work **WILL BE GRADED** and recorded in the 4<sup>th</sup> nine weeks grading period. To do this safely, we ask that students complete each weekly packet by the due date listed below and snap a picture of each completed page. Send the pictures to your teacher using the Remind App that we have used all year long for corresponding. If you haven't signed up, teacher codes are on the DWCS website. (Thankfully, this is one form of communication to which we all have access.)

### PAPER PACKET DUE DATES:


Week 1 Packet – Friday, April 17<sup>th</sup> at 3:00 pm

Week 2 Packet – Friday, April 24<sup>th</sup> at 3:00 pm

Week 3 Packet – Friday, May 1<sup>st</sup> at 3:00 pm

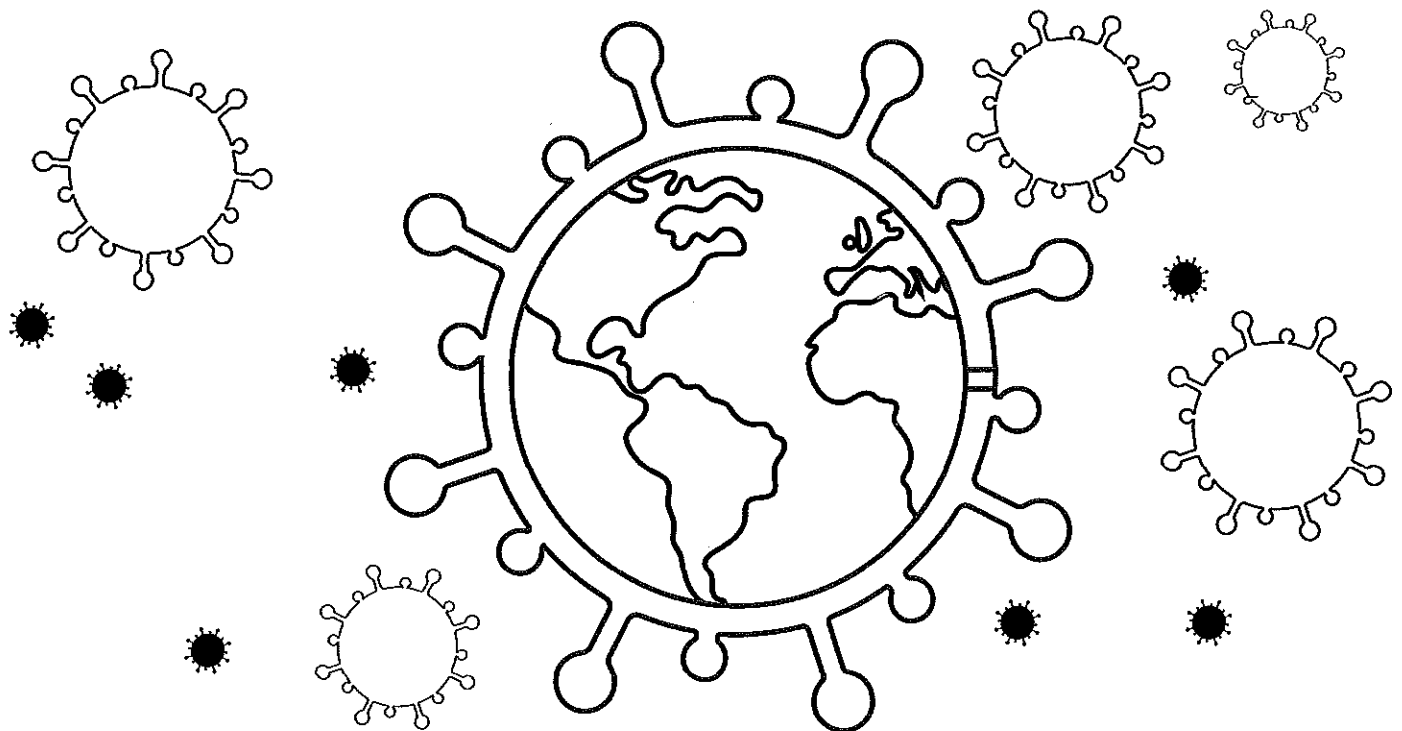
Time Capsule Activity – Due Friday, May 1<sup>st</sup> at 3:00 pm

★ All pictures of completed work must be sent to the teacher by the above date and time for the student to receive credit. Pictures will be accepted earlier for those students who wish to complete assignments early. We truly took parents' work schedules and internet access into account, and tried to make things as easy as possible for everyone.

 **Extra** – If you have access to learning online, please continue to work on Modules 5-6 Eureka Math via the Zearn website, as well as AR (Accelerated Reader). Use the login information that was previously sent to you via Remind App. This online work will **NOT** be graded, but will help continue to prepare your student for 2<sup>nd</sup> grade!

Please keep in mind that DWCS does not decide when we return to school. We follow the governor's orders. If the governor extends the stay at home order and we do NOT return on May 4<sup>th</sup>, more work will be sent for the following weeks. Again, our return date is decided by our governor, not DWCS board and administrators. Thank You all so much for your assistance with this required distance learning. Let us know if you have any questions.

# MY 2020 COVID-19 TIME CAPSULE



BY: \_\_\_\_\_

# YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- SOME PHOTOS FROM THIS TIME
- ANY ART WORK YOU CREATED
- A JOURNAL OF YOUR DAYS
- FAMILY / PET PICTURES
- LOCAL NEWSPAPER PAGES OR CLIPPING
- SPECIAL MEMORIES



DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

# ♥♥ ALL ABOUT ME ♥♥

I AM

\_\_\_\_\_  
YEARS  
OLD

I STAND

\_\_\_\_\_  
INCHES  
TALL

I WEIGH

\_\_\_\_\_  
POUNDS

SHOE SIZE

\_\_\_\_\_

## MY FAVOURITES

TOY: \_\_\_\_\_

COLOUR: \_\_\_\_\_

ANIMAL: \_\_\_\_\_

FOOD: \_\_\_\_\_

SHOW: \_\_\_\_\_

MOVIE: \_\_\_\_\_

BOOK: \_\_\_\_\_

ACTIVITY: \_\_\_\_\_

PLACE: \_\_\_\_\_

SONG: \_\_\_\_\_

MY BEST FRIEND/S:

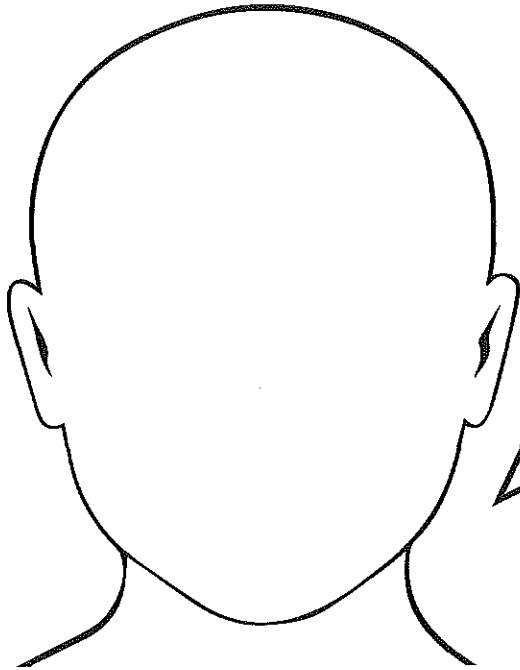
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

WHEN I GROW UP I WANT TO BE:

\_\_\_\_\_  
\_\_\_\_\_

DATE:

# HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

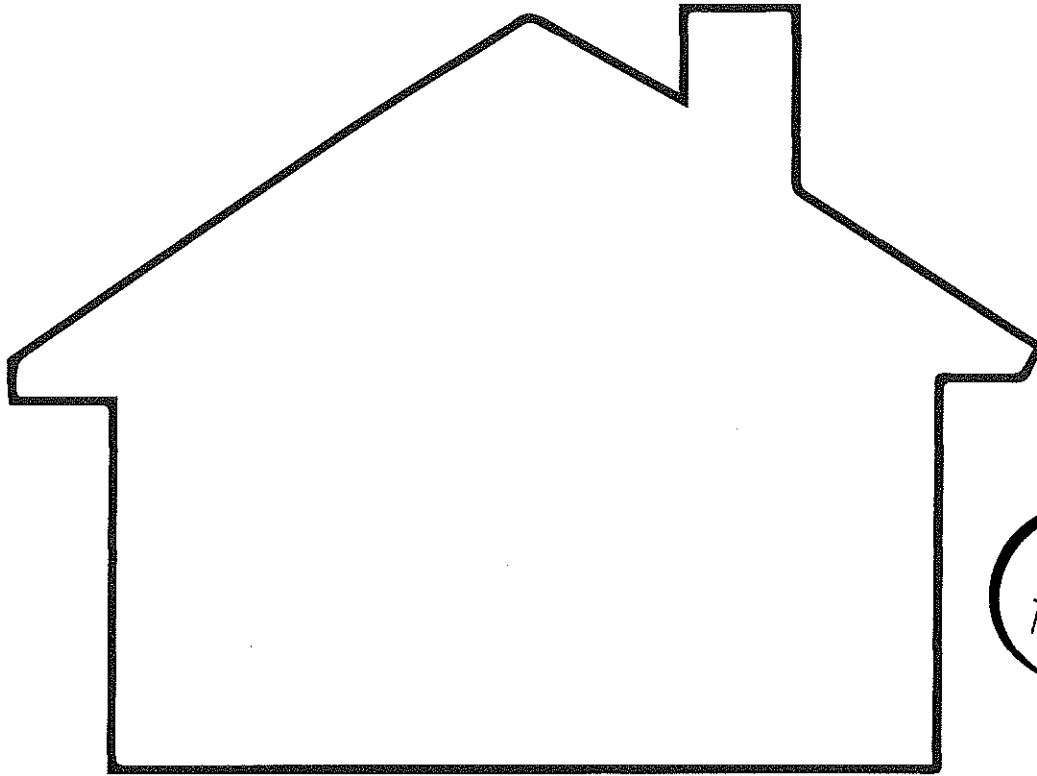
WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

- 1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# MY COMMUNITY



COLOUR THIS HOUSE  
TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:

---



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN  
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

---

---

---

---

---

HOW ARE YOU CONNECTING WITH OTHERS?



YOU ARE NOT STUCK AT HOME,  
YOU ARE SAFE AT HOME!



WHAT I AM DOING TO  
KEEP BUSY AT HOME:

# OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME  
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE



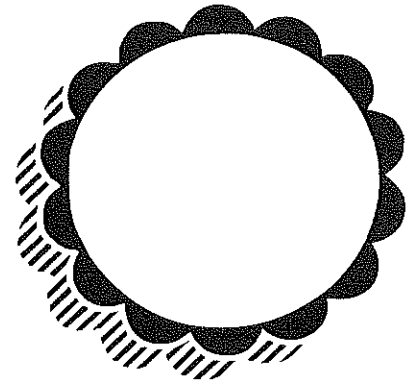




# INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

HOW ARE YOU FEELING?

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : \_\_\_\_\_

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

\_\_\_\_\_

FAVOURITE FOOD TO BAKE: \_\_\_\_\_

FOVOURITE TIME OF DAY: \_\_\_\_\_

GOAL/S FOR AFTER THIS:



1. Circle the number in the box that is between 24 and 32.

24 \_\_\_\_\_ 32

16	34	23	27
----	----	----	----

2. Write a number word that has 3 letters. \_\_\_\_\_

Write a number word that has 4 letters. \_\_\_\_\_

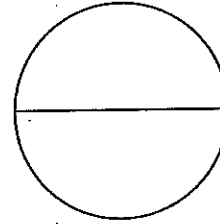
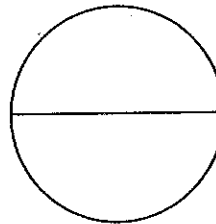
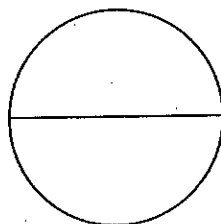
Write a number sentence to show how many letters you wrote altogether. \_\_\_\_\_

How many letters are in the two number words altogether? \_\_\_\_\_ letters

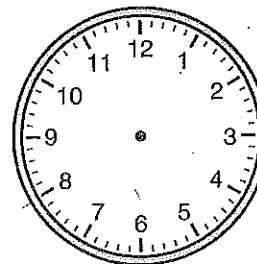
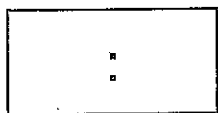
3. Color the top half of the middle circle green.

Color the bottom half of the right-hand circle red.

Color the bottom half of the left-hand circle blue.



4. Show two o'clock on both clocks.



5. Measure this line segment using pennies.

\_\_\_\_\_ pennies 

6. Simon's receipt at the classroom store looked like this:

Use dimes and pennies to find how much money he spent. \_\_\_\_\_

	dimes	pennies	
juice	3	2	¢
noodles +	2	0	¢
<b>Total</b>			¢

Name \_\_\_\_\_ April 14

Saxon Math 1 (for use with Lesson 78)

1. Write any number that is between 19 and 25.

19  25

2. Melissa had 8 dimes. She gave Lena 2 dimes. Draw a picture and write a number sentence to show the dimes Melissa has now.

Number sentence \_\_\_\_\_

How many dimes does Melissa have now? \_\_\_\_\_ dimes

How much money is this? \_\_\_\_\_

3. Write four number words that have three letters.

\_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

4. Choose 4 even numbers.

Write them in the circles.

Add 2 to each number.

Write the answers.

Are the answers even or odd numbers?

○
+ 2
<input style="width: 40px; height: 30px;" type="text"/>

○
+ 2
<input style="width: 40px; height: 30px;" type="text"/>

○
+ 2
<input style="width: 40px; height: 30px;" type="text"/>

○
+ 2
<input style="width: 40px; height: 30px;" type="text"/>

5. Write the answers:

8 - 8 = \_\_\_\_\_

6 - 0 = \_\_\_\_\_

5 - 2 = \_\_\_\_\_

7 - 2 = \_\_\_\_\_

9 - 1 = \_\_\_\_\_

4 - 4 = \_\_\_\_\_

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Name \_\_\_\_\_ April 15

Saxon Math 1 (for use with Lesson 79)

Set 10: Subtracting 2; Adding 2; Review Facts

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

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Ask someone at home to correct your paper.

Corrected by \_\_\_\_\_

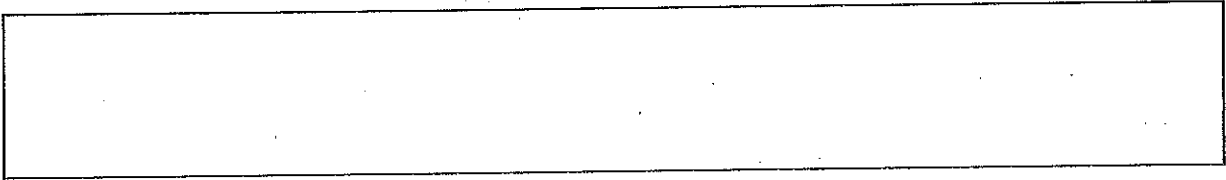
Name \_\_\_\_\_ April 16

1. Finish these number patterns.

1, 3, 5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

66, 67, 68, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Curtis has 4 pairs of shoes. Draw the shoes.

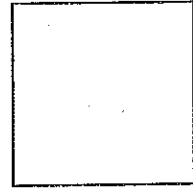
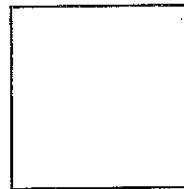


How many shoes does he have? \_\_\_\_\_ shoes

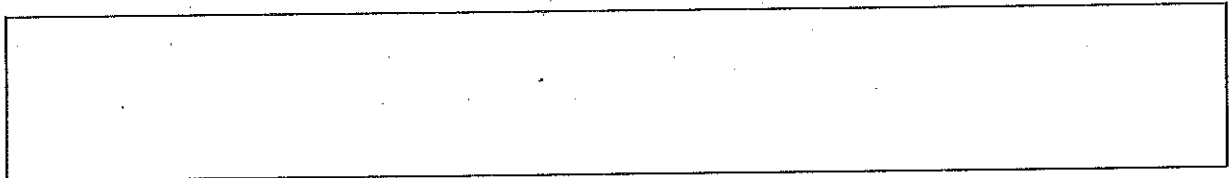
3. Divide the squares in half two different ways.

Color one half of the left square green.

Color one half of the right square yellow.



4. Draw tally marks to show the number of windows in your house.



How many tally marks did you make? \_\_\_\_\_ tally marks

5. Write the answers.

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

Circle the fourth problem using a red crayon.

Circle the fifth problem using a blue crayon.

Week 1 Friday

Name April 17

Fact Assessment

10

Saxon Math 1 (for use with Lesson 80-1)

Set 10: Subtracting 2; Adding 2; Review Facts

For a grade 😊

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

Name \_\_\_\_\_ April 17

Date \_\_\_\_\_

For a grade !!

1. Joan made 5 tally marks. Then she made 3 more tally marks. Draw the tally marks and write a number sentence to show how many tally marks she made altogether.

Number sentence \_\_\_\_\_

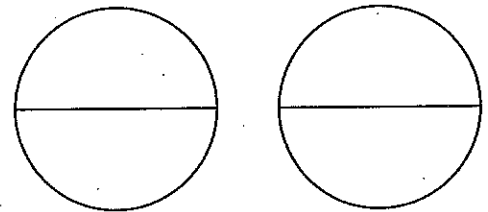
How many tally marks did she make altogether? \_\_\_\_\_ tally marks

2. Circle the number in the box that is between 34 and 43.

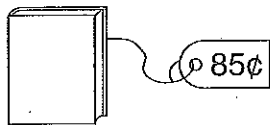
34 \_\_\_\_\_ 43

33	38	44
----	----	----

3. Color the bottom half of the left circle red.  
 Color the top half of the right circle green.  
 Color the bottom half of the right circle blue.  
 Color the top half of the left circle yellow.



4. How many dimes and pennies will you need to buy the book?



\_\_\_\_\_ dimes      \_\_\_\_\_ pennies

5. Count by 5's. Finish the number pattern.

5, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. Choose 3 even numbers.

Write them in the circles.

Add 1 to each number.

Write the answers.

Are the answers even or odd numbers?

\_\_\_\_\_

+	+	+

# Word Endings -ed, -ing

The Dot  
Phonics: Word Endings -ed, -ing

 Circle the word that fits the sentence.

Write the word in the space.

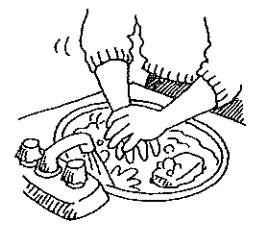
1. We all enjoy \_\_\_\_\_ .

swimming    swim



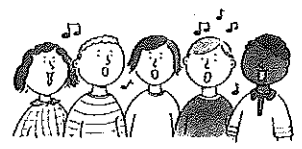
2. She \_\_\_\_\_ her hands.

wished    washed



3. The class is \_\_\_\_\_ a song.

sung    singing



4. He \_\_\_\_\_ his hand to answer  
the question.

raised    rose



5. The kids \_\_\_\_\_ for the bus.

want    waited



Name \_\_\_\_\_

Week 1

# Words to Know



Circle the correct word to complete each sentence.

1. A (even, teacher) helps you learn.

2. Please push that box (toward, pushed) me.

3. A (bear, surprised) is a big animal.

4. The lamp is (above, pushed) the shelf.

5. Mom (teacher, pushed) Kim on the swing.

6. Jim was (surprised, even) by his birthday gift.

7. All the family came, (even, above) Grandma.

8. Ben (toward, studied) the painting closely.

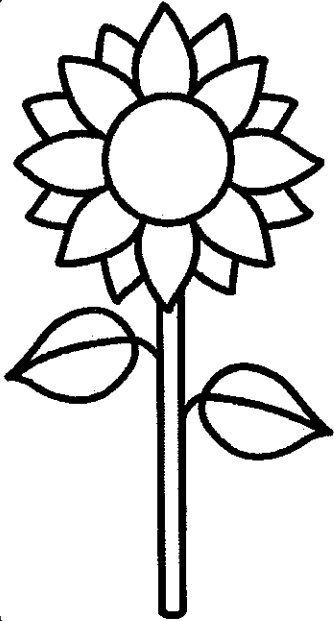
Name \_\_\_\_\_



Date \_\_\_\_\_

# Comprehension Check #14

Directions: Read the short story. Answer the questions.



Sunflowers are fast growing plants that can grow up to 12 feet tall.

These plants produce a seed called sunflower seeds. The seeds can be roasted to make a tasty treat. You can also use the seeds to make sunflower oil and sunflower butter. Many birds enjoy eating sunflowers seeds.

1. How tall can a sunflower plant grow?

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. What do sunflower plants produce?

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. What can you do with the seeds?

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. Who else enjoys eating sunflower seeds?

\_\_\_\_\_  
-----  
\_\_\_\_\_


5. What two words make up the compound word sunflower?

\_\_\_\_\_  
-----  
\_\_\_\_\_

Name \_\_\_\_\_

The Dot  
High-Frequency Words

# Words to Know

 Write a word from the box to complete each sentence. Read each sentence aloud.

## Words to Know

teacher

even

above

studied

pushed

toward

bear

1. My brother is \_\_\_\_\_ taller than my father.

2. I saw a black \_\_\_\_\_ in the woods.

3. Our \_\_\_\_\_ took the class on a field trip.

4. She \_\_\_\_\_ the shopping cart through the store.

5. I \_\_\_\_\_ hard for the test.

6. The moon is \_\_\_\_\_ us in the sky.

7. We walked \_\_\_\_\_ the bus stop to go home.

# Spelling Words Ending in *-ed, -ing*

**The Dot**  
Spelling: Words Ending in  
*-ed, -ing*

## Spelling Words

- mix
- mixed
- hop
- hopped
- hope
- hoping
- run
- running
- use
- used



Write the Spelling Words that end  
in *-ing*.

1. \_\_\_\_\_
2. \_\_\_\_\_



Write the Spelling Words that end  
in *-ed*.


3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



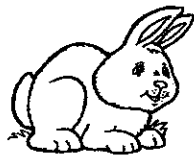
Write the Spelling Words that are  
base words.

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

# Words with Long e Spelling Patterns y, ie

 Circle the word that matches the picture. Write the word.

1.



bus bunny

\_\_\_\_\_

-----

\_\_\_\_\_

2.



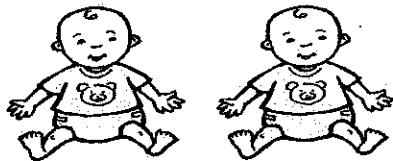
park party

\_\_\_\_\_

-----

\_\_\_\_\_

3.



baby babies

\_\_\_\_\_

-----

\_\_\_\_\_

4.



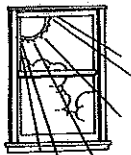
chief cheese

\_\_\_\_\_

-----

\_\_\_\_\_

5.



sunny seed

\_\_\_\_\_

-----

\_\_\_\_\_

6.



when windy

\_\_\_\_\_

-----

\_\_\_\_\_

Name \_\_\_\_\_ April 20 \_\_\_\_\_

Saxon Math 1 (for use with Lesson 81)

1. Finish this number pattern.

91, \_\_\_\_\_, 93, \_\_\_\_\_, 95, \_\_\_\_\_, 97, \_\_\_\_\_, 99, \_\_\_\_\_

2. Three children said that orange is their favorite color.

Orange

Six children said that green is their favorite color.

Green

Four children said that purple is their favorite color.

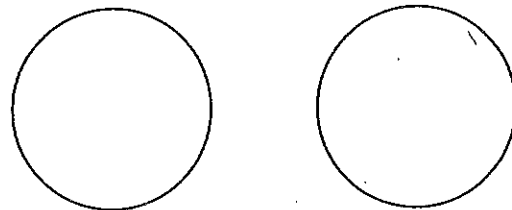
Purple


Color the graph to show the children's favorite colors.

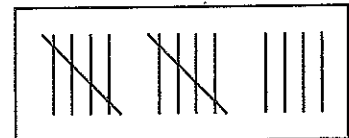
Which color did the greatest number of children like? \_\_\_\_\_

Which color did the least number of children like? \_\_\_\_\_

3. Divide each circle in half. Color one half of the right circle red.



4. How many tally marks are in the rectangle? \_\_\_\_\_



5. Mike's receipt at the classroom store looked like this:

How much money did he spend for the two items? \_\_\_\_\_

	dimes	pennies	
cat food	3	1	¢
crackers	2	5	¢
<b>Total</b>			¢

1. Fill in the missing numbers.

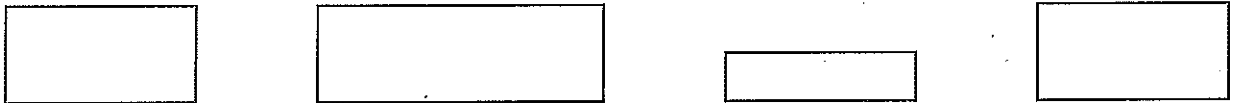
41		43		45		47		49	
51		53		55		57		59	

2. Ten children used blue crayons and six children used yellow crayons. Show on the graph how many children used each color.



How many more children used blue than used yellow? \_\_\_\_\_ children

3. Color the congruent rectangles blue. (Congruent rectangles are the same size and shape.)



4. Draw tally marks to show 20.

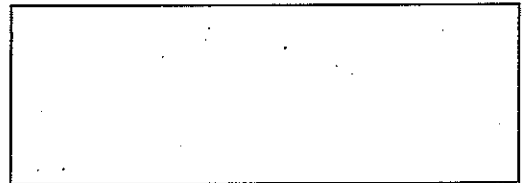


5. There are 10 boots next to the door.

Draw the boots.

Circle the pairs.

How many pairs of boots are there? \_\_\_\_\_ pairs



6. Write the answers.

$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---

Name \_\_\_\_\_ April 22

Saxon Math 1 (for use with Lesson 84)

Set 11: Doubles + 1

Doubles Plus 1 fact strategy:

Double the smaller number and add 1.

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

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Ask someone at home to correct your paper.

Corrected by \_\_\_\_\_

1. Circle the number that is between 24 and 26.

23	24	25	26	27	28
----	----	----	----	----	----

2. Write the first name of someone who lives with you. Put one letter in each square.

--	--	--	--	--	--	--	--	--	--	--	--

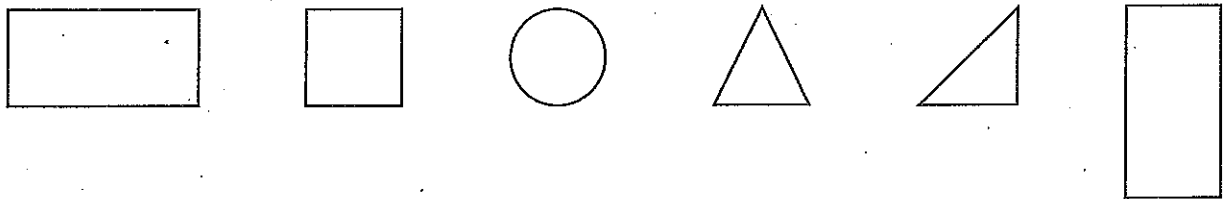
Write that person's last name. Put one letter in each square.

--	--	--	--	--	--	--	--	--	--	--	--

Which has more letters, the first or last name?    **first**      **last**      **same**

How many more letters does it have? \_\_\_\_\_ letters

3. Color the congruent shapes green. (Congruent shapes are the same size and shape.)



4. Write the answers.

$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$
---	---	---	---	---	---	---

5. Ted's receipt at the classroom store looked like this:

How much money did he spend for the two items? \_\_\_\_\_

	dimes	pennies	
crackers	3	2	¢
napkins +	6	0	¢
<b>Total</b>			¢

Week 2 Friday

Name \_\_\_\_\_ April 24

Fact Assessment

11

Saxon Math 1 (for use with Lesson 85-1)

Set 11: Doubles + 1

For a grade !!

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

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Week 2 Friday

Name \_\_\_\_\_ April 24

Date \_\_\_\_\_

Day of the Week \_\_\_\_\_

For a grade 11

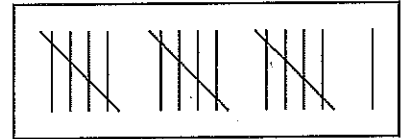
- There were eight crackers on a plate. Phil ate four crackers. Draw a picture and write a number sentence to show what happened.

Number sentence \_\_\_\_\_

How many crackers are on the plate now? \_\_\_\_\_ crackers

- Count the tally marks.

How many tally marks are there? \_\_\_\_\_ tally marks



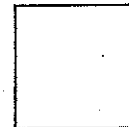
- Color the squares with X, Y, and Z on this chart.

31	32	33	34	35	36	37	38	39	X
Y	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	Z	59	60

What number belongs in the square with the X? \_\_\_\_\_ Y? \_\_\_\_\_ Z? \_\_\_\_\_

- Divide the squares in half two different ways.

Color one half of each square red.



- Write five different number facts with a sum of 6.

$$\begin{array}{r} \square \\ + \square \\ \hline 6 \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline 6 \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline 6 \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline 6 \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline 6 \end{array}$$

Name \_\_\_\_\_

**What Can You Do?**  
Phonics: Adding *-er, -est*  
(change *y* to *i*)

# ● Adding *-er, -est* (change *y* to *i*)



Write the word that best fits the sentence.

1.

$1 + 1 = 2$

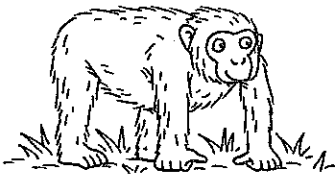
\_\_\_\_\_

-----

This is the \_\_\_\_\_  
problem I know.

easiest      easier

2.

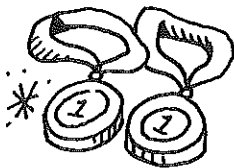


The chimp is \_\_\_\_\_  
-----

\_\_\_\_\_ than my  
dog.

hairy      hairier

3.



Which prize is \_\_\_\_\_  
-----  
\_\_\_\_\_?

shinier      shiniest

4.



I need to pick a \_\_\_\_\_  
-----  
\_\_\_\_\_ snack.

healthier      healthiest

Name \_\_\_\_\_

Practice  
What Can You Do?  
High-Frequency Words

# Words to Know



Circle the best answer to each question.

- |                                    |           |         |
|------------------------------------|-----------|---------|
| 1. What word goes with far?        | near      | high    |
| 2. What word goes with plot?       | always    | stories |
| 3. What word goes with when?       | different | once    |
| 4. What word goes with just right? | enough    | near    |
| 5. What word goes with low?        | high      | happy   |
| 6. What word goes with sad?        | once      | happy   |
| 7. What word goes with never?      | high      | always  |
| 8. What word goes with same?       | different | stories |

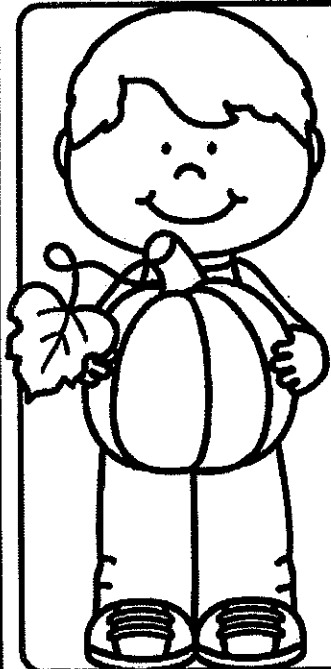
Name \_\_\_\_\_



Date \_\_\_\_\_

# Comprehension Check #15

Directions: Read the short story. Answer the questions.



The life cycle of a pumpkin begins with a seed. The seed is planted and a sprout shoots up. The tiny plant grows into a vine. Flowers bloom on the vine. From the flowers, tiny green pumpkins grow. When the pumpkin grows bigger and turns orange, it is ready to pick.

1. How does the life cycle of a pumpkin begin?

2. What does the tiny plant grow into?

3. What blooms on the vine?

4. What grows on the vine after the flowers bloom?

5. When can you pick the pumpkin?

Name \_\_\_\_\_

What Can You Do?  
High-Frequency Words

# Words to Know

Write a word from the box to complete each sentence. Read each sentence aloud.

## Words to Know

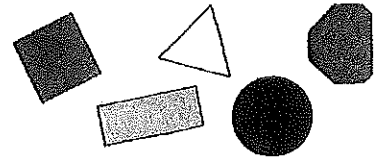
- happy
- different
- enough
- high
- always
- near
- stories

1. I like to sit \_\_\_\_\_ the window.

2. I have \_\_\_\_\_ time to play.

3. She likes to read \_\_\_\_\_ about animals.

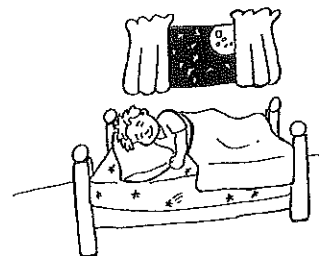
4. Here are five \_\_\_\_\_ shapes.



5. I am \_\_\_\_\_ when I play with my friends.


6. The clouds are \_\_\_\_\_ up in the sky.

7. I \_\_\_\_\_ go to bed at eight o'clock.



Name \_\_\_\_\_

# Adding *-er, -est* (change *y* to *i*)

**What Can You Do?**Phonics: Adding *-er, -est*  
(change *y* to *i*) Circle the word that best completes the sentence.

1. My glue is \_\_\_\_\_.

sticky      stickier

2. That chick is the \_\_\_\_\_ of all.

fluffy      fluffiest

3. This cupcake is \_\_\_\_\_.

yummy      yummiest

4. My hat is the \_\_\_\_\_ of all.

fancier      fanciest

5. Her bird makes the \_\_\_\_\_ sounds.

sillier      silliest

6. Luke tells \_\_\_\_\_ jokes.

funny      funnier

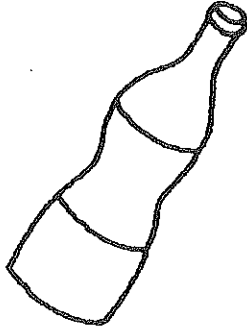
Name \_\_\_\_\_

# Syllable -le

What Can You Do?  
Phonics: Syllable -le

Circle the word that names the picture.

1.



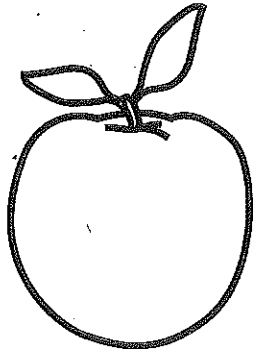
bottle      bubble

2.



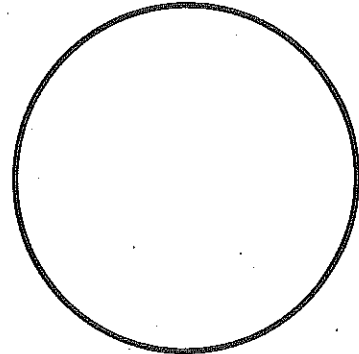
handle      candle

3.



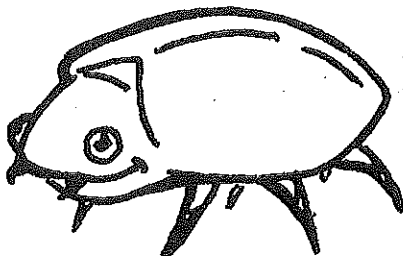
paddle      apple

4.



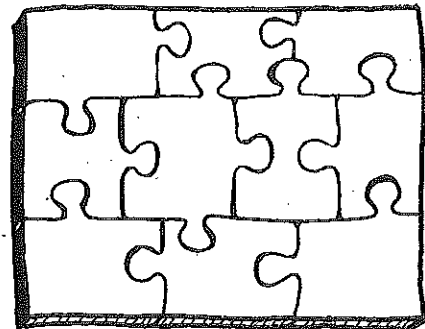
circle      cattle

5.



bumble      beetle

6.



poodle      puzzle

1. Write a number that is between 49 and 55.

49  55

2. Write a story for the number sentence  $1 + 5 = 6$ .

---



---



---

3. Four children chose peaches.

Five children chose bananas.

Draw a picture of the peaches and bananas on the graph.

Peach									
Banana									



How many more children chose bananas than peaches? \_\_\_\_\_

4. Draw lines to divide the squares into fourths in two different ways. Color three fourths of each square.



5. Count by 10's from 8. Fill in the numbers you say.

8									
---	--	--	--	--	--	--	--	--	--

6. Write the answers.

$9 - 1 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$$\begin{array}{r} 29\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 15\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

$7 + 2 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

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Name \_\_\_\_\_ April 28

1. Circle the largest number. Put an X on the smallest number.

53 42 50 37

2. Circle a word on this side of the paper that has exactly two vowels.

What word did you circle? \_\_\_\_\_

Circle another word on this side of the paper that has exactly two vowels.

What word did you circle? \_\_\_\_\_

Write a number sentence to show how many letters you wrote.

Number sentence \_\_\_\_\_

How many letters is that? \_\_\_\_\_ letters

3. Color the pennies brown. How much money is this? \_\_\_\_\_

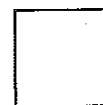
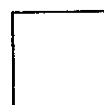


4. Circle the shapes that are divided into halves (two equal pieces):



5. Put these number cards in order from least to greatest.

49 21 50 35



least

greatest

6. Add 10 to each number.

77

11

$$\begin{array}{r} 54\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 38\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 14\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

Name \_\_\_\_\_

April 29

Saxon Math 1 (for use with Lesson 94)

Set 13: Doubles + 1; Review Facts

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

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Ask someone at home to correct your paper.

Corrected by \_\_\_\_\_

Name \_\_\_\_\_ April 30

Saxon Math 1 (for use with Lesson 94)

1. Write a number that is between 29 and 35 when you count by 1's.

29  35

2. Lucio had 32¢. Show this using the least number of dimes and pennies. Color the pennies brown.

He found another dime. Draw the dime.  
How much money does Lucio have now? \_\_\_\_\_

3. Someone made a mistake when they put these number cards in order. Circle a number card that you would move so that the number cards will be in order.

8     14     18     17     23     29     34

4. Color the odd numbers in Problem 3 yellow.

5. Fill in the missing numbers.

<input type="text"/>	3	<input type="text"/>	9	6	<input type="text"/>
+ <input type="text"/>	+ <input type="text"/>	+ <input type="text"/>	+ <input type="text"/>	+ <input type="text"/>	+ <input type="text"/>
8		5			0
-----	-----	-----	-----	-----	-----
10	10	10	10	10	10

6. Ask exactly 10 people whether they like cats or dogs better. Show their choices on this graph.

Dogs										
Cats										

Which pet did most of the people you asked like better? \_\_\_\_\_

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Week 3 Friday

Name \_\_\_\_\_ May 1

Fact Assessment

13

Saxon Math 1 (for use with Lesson 95-1)

Set 13: Doubles + 1; Review Facts

For a grade !!

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$




Name \_\_\_\_\_

**The Kite**

Phonics: Long *i* Spelling  
Patterns *igh*, *y*, *ie*

# Long *i* Spelling Patterns *igh*, *y*, *ie*

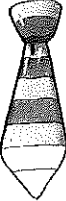
 Circle the word that rhymes with the word in dark print.

1.  knight      ripe      bright

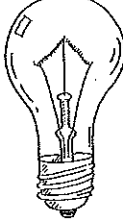
---

2.  cry      sigh      might

---

3.  tie      try      tip

---

4.  light      lied      sight

---

5.  pie      high      cried

Name \_\_\_\_\_

## Practice

## The Kite

## High-Frequency Words

# Words to Know

 Circle the correct word in each sentence.

1. The cat plays with a (ball, head) of yarn.

2. We all (cried, heard) the crash.

3. You (heard, should) try these grapes.

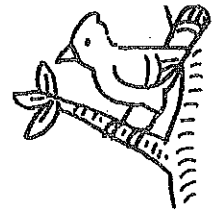
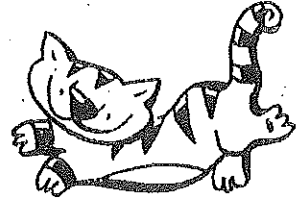
4. Jean is the (second, ball) girl in line.

5. "Let's go!" (cried, heard) Kenny.

6. My (large, head) hurts.

7. We are running (second, across) the field.

8. There is a (large, heard) bird in the tree.



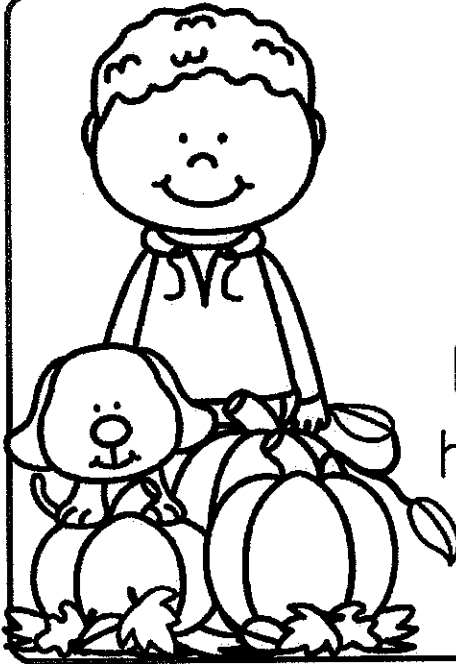
Name \_\_\_\_\_



Date \_\_\_\_\_

# Comprehension Check #16

Directions: Read the short story. Answer the questions.



Tim has a dog named Max.

On Monday, Tim left the gate open and Max got out. He was lost.

Tim looked for Max at the park, but he was not there. Then he looked for him by the lake, but Max was not there.

Tim found Max at the pumpkin patch.

Tim hugged Max when he found him.

1. What is Tim's dogs name?

2. What happened on Monday?

3. Where was the first place Tim looked for Max?

4. Where did Tim find Max?

5. What would you do if you lost your dog?

Name \_\_\_\_\_

The Kite  
High-Frequency Words

# Words to Know

Write a word from the box to complete each sentence. Read each sentence aloud.

**Words to Know**

head    cried    second    should    heard    large    ball

1. Ken is first in line, and I am \_\_\_\_\_.

2. She can throw a \_\_\_\_\_ very far.

3. I put a hat on my \_\_\_\_\_ to keep warm.

4. They \_\_\_\_\_ buy a nice gift for their mother.

5. We \_\_\_\_\_ that the party was fun.

6. The baby \_\_\_\_\_ because he was hungry.

7. He has a \_\_\_\_\_ hat.



Name \_\_\_\_\_ Week 3

# Long *i* Spelling Patterns *igh, y, ie*

 Write a word from the box to finish each sentence.

thigh    dry    try    tie    high

\_\_\_\_\_

-----

1. Sam hurt his \_\_\_\_\_ when he fell.

\_\_\_\_\_

-----

2. Dad's \_\_\_\_\_ has dots and stripes.

\_\_\_\_\_

-----

3. I will \_\_\_\_\_ to swim.

\_\_\_\_\_

-----

4. The bird will fly up \_\_\_\_\_.

\_\_\_\_\_

-----

5. The wet shirt will \_\_\_\_\_.

Name \_\_\_\_\_

# Long *i* Spelling Patterns *igh, y, ie*

**The Kite**  
Phonics: Long *i* Spelling Patterns  
*igh, y, ie*

Write a word from the box to finish each sentence.

thigh    dry    try    tie    high

1. Sam hurt his \_\_\_\_\_ when he fell.

2. Dad's \_\_\_\_\_ has dots and stripes.

3. I will \_\_\_\_\_ to swim.

4. The bird will fly up \_\_\_\_\_.

5. The wet shirt will \_\_\_\_\_.

Week 1	Week 2	Week 3	<del>Week 29</del>	<del>Week 30</del>
<del>Week 26</del>	<del>Week 27</del>	<del>Week 28</del>	<del>Week 29</del>	<del>Week 30</del>
1. above	1. different	1. second	1. caught	1. loved
2. bear	2. near	2. ball	2. took	2. everyone
3. even	3. enough	3. head	3. listen	3. brothers
4. pushed	4. stories	4. across	4. thought	4. field
5. studied	5. high	5. heard	5. minute	5. sorry
6. surprised	6. always	6. large	6. beautiful	6. only
7. teacher	7. once	7. cried	7. idea	7. people
8. toward	8. happy	8. should	8. friendship	8. most

# Sight Word List