# Louisiana Graduation Information



DWCS 2014-15

# **Graduation Requirements**

Students in Louisiana can pursue two types of high school diploma, a College and Career Diploma or a Career Diploma. With a College and Career Diploma, students can opt for one of two courses of study – the more rigorous LA Core 4 or the Basic Core. Students can also earn an Academic Endorsement or a Career/Technical Endorsement.

Students with disabilities can also earn a Certificate of Achievement.

## **Diploma Requirements**

Subject	Credits for LA Core 4	Credits for Basic Core	Credits for Career Diploma
English	4		
Math	4		
Physical Education	1.5		
Health	.5		
Science	4	3	. 3
Social Studies	4	3	3
Foreign Language	2	The state of the s	Abenduga samuni in mama a mamana m 
Arts	1	•	-
Electives	3	8*	7**
Total	24	24	23

<sup>\*</sup>Students who pursue a Basic Core course of study must complete six credits in career area of concentration.

## **Academic Endorsement Requirements:**

- LA Core 4
- Grade Point Average (GPA): 2.5
- ACT: 23
- One of the following:
  - o Senior Project
  - o AP course
  - o IB course
  - o 3 college hours of non-remedial credit in a core area

<sup>\*\*</sup>Students who pursue a Career Diploma must complete seven credits in career area of concentration.

## Career / Technical Endorsement Requirements:

- LA Core 4
  - o 4 credits in an area of concentration, plus 2 related credits
- Grade Point Average (GPA): 2.5
- ACT: 20 or WorkKeys: Silver
- The following:
  - o Industry Based Certification approved by the Board of Elementary and Secondary Education or 3 college hours in a career technical area, and
  - o Senior Project related to the students area of concentration with 20 hours of work-based learning or 90 hours of work-based learning.

#### **Fourth Grade Promotion**

Students who do not meet the requirements to be promoted to the fifth grade may participate in a Fourth Grade Transitional Program, which combines remedial fourth-grade course work with regular fifth grade course work.

To participate in the program, students must score *Approaching Basic* in both English language arts and mathematics on either the spring or summer LEAP test,

- Participate in a summer remediation program and take the summer retest of LEAP, and
- Meet all other district requirements for promotion, such as attendance guidelines.

Upon completion of the fourth grade transitional program, students retake the fourth grade LEAP and may be promoted to the sixth grade if they score a minimum of *Basic* or above in either English language arts or mathematics and *Approaching Basic* in the other subject AND at least *Approaching Basic* in both science and social studies on the fourth grade LEAP, in addition to meeting all other district promotion requirements.

#### **Eighth Grade Promotion**

Eighth grade students who score an Unsatisfactory in both English language arts and math must repeat the grade.

Eighth grade students who do not meet the requirements to be promoted to the ninth grade, but score at least *Approaching Basic* in either English language arts or mathematics, may pursue a career diploma in high school if they:

- Attend summer school and take the 8th grade LEAP retest, and
- Achieve a GPA of 1.5 or higher, and

- Meet all other district requirements for promotion, such as attendance guidelines, and
- Be at least 15 years old or turn 15 during the next school year.

All students who pursue a career diploma must get written permission from their parent or guardian.

Students who pursue this option must participate in a dropout prevention program, such as JAG, and must pass a high school remedial course in the subject, either English or math, that they scored Unsatisfactory.

## Pupil Progression Plan

Pupil Progression Plans are the policies and guidelines local school districts use to determine whether students will be promoted to the next grade, retained in the current grade, or advanced (or skipped) to higher grades. The Pupil Progression Plans also outline the criteria for high school graduation.

The State Education Agency is required to develop a Pupil Progression Plan for review. Each agency may have slightly different procedures related to retention, advancement, promotion, and graduation.

In addition to State Education Agency policies, the plans also include state guidelines and requirements, which all State Education Agencies must follow, such as the policy that requires fourth- and eighth-grade students to pass the LEAP exam in order to be promoted to the next grade.

## **Attendance Requirements**

Louisiana requires students to attend school for a certain number of days to be promoted to the next grade and earn credit for a course. Under the law, students must attend school from age 7 to 18 or until they graduate from high school. Students are required to attend school regularly and must attend at least 167 days to earn credit and be eligible for promotion to the next grade.

When a student misses school, their absence falls under four categories:

- Exempted and Excused: The student is allowed to make up the missed work and the absence is not counted against the attendance requirement. Examples are extended illness documented by a doctor or to celebrate religious holidays. There is no limit to these absences.
- Non-Exempted and Excused: The student is allowed to make up the missed work but the absence is counted against the attendance requirement. An example is personal or family illness documented by a parent's note. The number of non-exempt and excused absences is based on the number of school days offered. Schools are required to offer 177 days of school, which means a student can be absent ten days. If more school days are offered, then the number of absences also increases.
- Unexcused: The student is not allowed to make up the missed work and the absence is counted against the attendance requirement. An example is skipping school.
- Suspensions: The student is allowed to make up the missed work but the absence is counted against the attendance requirement.

Tardiness is not counted against the attendance requirement. School districts may have their own policy on tardiness.

Students must be in attendance at least 167 days in order to pass the course or grade and earn credit. Some school districts offer makeup classes that allow students to make up missed instructional time.

If a student has an excessive number of non-exempted absences, parents and legal guardians may make a formal appeal in accordance with the due process procedures established by the local school district or independent charter school. If a school district grants a waiver of the attendance requirement because of extenuating circumstances, students are eligible to make up missed work, receive grades and earn credit as long as they complete the missed work and pass the course.

Under the Child Performer Trust Act, employers must provide tutors to students who are working for them in an artistic setting, such as an actor in a play or movie. If a student will be absent for more than one day within a month, the law requires the employer to provide a certified teacher on the second day of employment to provide three hours of instruction daily. If multiple students are hired, employers must provide one certified teacher for every ten students.

## **End-of-Course Tests**

High school students take End-of-Course tests in six subjects: Algebra I, Geometry, English II and III, Biology and U.S. History.

Beginning in 2013-14, students will take End-of-Course tests in English language arts and mathematics that are aligned to Common Core State Standards.

Students can earn the following scores on End-of-Course tests:

- Excellent: A student demonstrates superior performance of the course content.
- Good: A student demonstrates mastery of course content and is well prepared for the next level of coursework in the subject.
- Fair: A student demonstrates only the fundamental knowledge and skills needed for the next level of coursework in the subject.
- Needs Improvement: A student does not demonstrate the fundamental knowledge and skills needed for the next level of coursework in the subject.

End-of-Course tests comprise between 15% and 30% of the student's final grade in the subject. School districts determine the percentage. For students who were eligible for the LEAP Alternate Assessment, Level 2 (LAA 2) prior to taking their first End-Of-Course exam, the End-of-Course exam score counts for 5% of their final grade.

To earn a standard high school diploma, students must earn a score of Fair or above on three End-of-Course tests, including one in each category – Algebra I or Geometry, English II or English III, and Biology or U.S. History. Students who earn a score of Needs Improvement must receive 30 hours of remediation in the course and are eligible to retake the test at the next administration.

Students with disabilities who have passed two End-of-Course tests may be eligible for a waiver of the third exam required for graduation. Also, students eligible for LAA 2 may choose to take the LAA 2 tests to meet graduation requirements if they do not pass the End-Of-Course tests.





Louisiana Office of Student Financial Assistance P.O. Box 91202

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Web: www.osfa.la.gov

Louisiana Office of Student Financial Assistance START Saving Program

www.osfa.la.gov www.startsaving.la.gov

College Access

College Knowledge Louisiana Connect Are You Going? Know How To Go

www.osfa.la.gov/collegeknowledge www.louisianaconnect.org www.college.gov www.knowhow2go.org

Federal Student Aid

US Department of Education FAFSA on the Web Pin Website **FAFSA 4caster** 

www.studentaid.ed.gov www.fafsa.ed.gov/ www.pin.ed.gov www.fafsa4caster.ed.gov

Free Scholarship Searches

Adventures in Education Scholarship Search:

College Answer Scholarship Search <a href="https://www.collegeanswer.com/registration/Registration.aspx?mode=scholar">https://www.collegeanswer.com/registration/Registration.aspx?mode=scholar</a> http://apps.collegeboard.com/cbsearch\_ss/welcome.jsp

College Board College Toolkit Scholarship Search

http://scholarships.collegetoolkit.com/scholarship/main.aspx www.educationplanner.org

EducationPlanner.org

www.fastweb.com

www.aie.org/Scholarships/

FastWeb

www.iefa.org/ www.collegenet.com/mach25/app

International Financial Aid and College Scholarship Search Mach25

www.myfreedegree.com

My Free Degree

www.scholarshipexperts.com http://www.salliemae.com/

Scholarship Experts Sallie Mae

www.scholarships.com

Scholarships.com **SRN Express** 

http://www.studentscholarshipsearch.com/

U.S. Department of Education Scholarship Search:

http://studentaid.ed.gov/types/grants-scholarships/finding-scholarships

Testing Services

ACT College Board (SAT, PSAT, AP exams)

www.actstudent.org/ www.collegeboard.org

Loan Servicers

Nelnet Sallie Mae www.nelnet.com www.salliemae.com

College Guides Peterson's Guide The Princeton Review

www.petersons.com/ www.princetonreview.com/

Louisiana Public Universities

**Grambling State University** Louisiana State University - Alexandria Louislana State University - Baton Rouge

Louisiana State University - Eunice Louisiana State University - Health Science Center New Orleans Louisiana State University - Health Science Center Shreveport

Louisiana State University - Shreveport

Louisiana Tech University McNeese State University Nicholls State University Northwestern State University Southeastern Louisiana University Southern University - Baton Rouge Southern University - New Orleans Southern University - Shreveport University of New Orleans University of Louisiana at Lafayette

University of Louisiana at Monroe

www.lsus.edu/ www.latech.edu/ www.mcneese.edu/ www.nicholls.edu www.nsula.edu www.selu.edu www.subr.edu/ www.suno.edu/ www.susla.edu/ www.uno.edu/ www.ull.edu/ www.ulm.edu/

www.gram.edu/

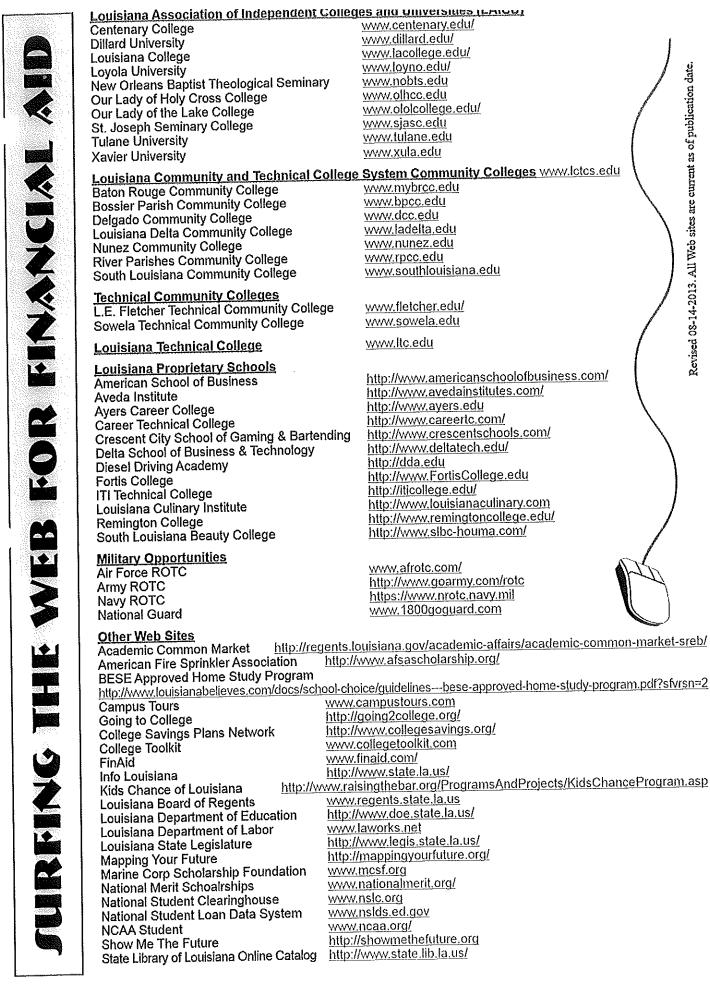
www.lsua.edu/

www.jsue.edu/

www.lsuhsc.edu

www.lsu.edu/

www.sh.lsuhsc.edu/index.html



Revised 08-14-2013. All Web sites are current as of publication date.





Louisiana Office of Student Financial Assistance P.O. Box 91202 Baton Rouge, LA 70821-9202

(800) 259-5626, Ext. 1012 E-mail: custserv@osfa.la.gov

Louisiana Office of Student Financial Assistance START Saving Program

Web: www.osfa.la.gov

www.osfa.la.gov www.startsaving.la.gov

#### Louisiana Technical College System

www.ltc.edu

## <u>Technical (non-academic) programs at the following colleges and universities:</u>

Baton Rouge Community College - Baton Rouge Bossler Parish Community College - Bossler City Delgado Community College - Covington Delgado Community College – New Orleans Delgado Community College – Siidell

Louisiana Delta Community College – Monroe Louislana Delta Community College - Lake Providence Louisiana Delta Community College - Tallulah

Elaine P. Nunez Community College - Chalmette L.E. Fletcher Technical Community College - Houma Louisiana State University - Eunice

Northshore Technical Community College Our Lady of the Lake College - Baton Rouge River Parishes Community College - Sorrento Southern University - Shreveport

South Louisiana Community College - Lafayette

SOWELA Technical Community College - Lake Charles www.sowela.edu/

www.mybrcc.edu/ www.bpcc.edu/

www.dcc.edu/campus/ns/covington/

www,dcc,edu/campus/cp/

www.dcc.edu/campus/ns/slidell/ www.ladelta.edu/

www.ladelta.edu/ www.ladelta.edu/ www.nunez.edu/ http://www.fletcher.edu/ www.lsue.edu/site.php www.northshorecollege.edu

www.ololcollege-edu.org/content/home

www.rpcc.edu/

http://web.susla.edu/Pages/SUSLAhome.aspx

www.southlouisiana.edu/

## Louisiana TOPS Tech Approved Proprietary and Cosmetology Schools:

Aveda Institute Ayers Career College B.R. School of Computers Bastrop Beauty School, Inc. Baton Rouge College Blue Cliff College Camelot College Cameron College

Career Technical College

CBMI (Cosmetology Business & Management Institute) No Web site at this time

Cloyd's Beauty School Compass Career College Cosmetology Training Čenter Court Reporting Institute of Louisiana Crescent City Career Institute

Delta College

Della School of Business/Tech - Lake Charles

Denham Springs Beauty College

Diesel Driving Academy

Eastern College of Health Vocations

Fortis College

Guy's Academy-Hair, Skin & Nails ITI Technical College – Baton Rouge

ITT Technical College John Jay Kenner Academy Louislana Culinary Institute, LLC Medical Training College Moore Career College

Omega Institute of Cosmetology

Pat Goins Beauty School Pineville Beauty School Regency Beauty Institute Reminaton College Stage One-The Hair School

Unitech Training Academy Vanguard College of Cosmetology www.avedainstitutes.com/

http://ayers.edu/ www.brsc.edu/

No Web site at this time

www.brc.edu

www.bluecliffcollege.com www.camelotcollege.com www.cameroncollege.com/

www.careertc.edu

http://cloydsbeautyschool.com/index.php www.compasscareercollege.net/ www.cosmetlafayettela.com/

www.cril.edu

No Web site at this time

www.deltacollege.com www.deltatech.edu/

www.dsbeautyschool.com/

http://dda.edu/

No Web site at this time http://www.FortisCollege.edu www.quysacademy.com/ www.iticollege.edu/

www.itt-tech.edu/

http://johnjaybeauty.com/college.htm

www.lci.edu/site.php www.mtcbr.com/

http://moorecareercollege.edu/ www.omegainstitutes.com/

www.patgoins.edu

www.pinevillebeauty.com/ www.regencybeauty.com/ www.remingtoncollege.edu www.stageoneinc.com/

www.unitechtrainingacademy.com/ http://vanguard.paulmitchell.edu



Revised 08/14/2013. All Web sites are current as of publication date.



# **TOPS Core Curriculum**

For the Opportunity, Performance, and Honors Awards For High School graduates of 2014 through 2017. For High School graduates of 2018 and thereafter click here

Units	Courses <sup>1</sup>
ENGLISH = 4 Units	
4 units	English I, II, III, & IV
MATH = 4 Units	
1 unit	Algebra I, or Integrated Mathematics I, or Applied Algebra I or Algebra I - Parts 1 & 2 (two units) or Applied Mathematics I & II (two units) or Applied Algebra 1A and 1B (two units)
1 unit	Algebra II or Integrated Mathematics II
2 units	Geometry, Pre-Calculus, Advanced Math-Pre-Calculus, Calculus, Advanced Math-Functions and Statistics, Probability and Statistics, Discrete Mathematics, Applied Mathematics III, Integrated Mathematics III, or Algebra III
SCIENCE = 4 Units	
1 unit	Biology I or II
1 unit	Chemistry I or II, or Chemistry Com
2 units	Earth Science, Physical Science, Environmental Science, Integrated Science, Biology II, Chemistry II, Physics, Physics II, Physics for Technology I or II, or Anatomy and Physiology or both Agriscience I & II (both for 1 unit)
SOCIAL STUDIES = 4 Units	
1 unit	United States History
1 unit	Civics and Free Enterprise (1 unit, combined), <sup>2</sup> Civics (1 year), or AP Government and Politics: United States
2 units	World History, Western Civilization, World Geography, European History, History of Religion or AP Human Geography
FOREIGN LANGUAGE = 2 Units	
2 units	Foreign Language (2 units in the same language)
FINE ARTS = 1 Unit	
1 unit	Fine Arts Survey or 1 unit of a performance course in music, or dance, or theater or 1 unit of studio art or 1 unit of visual art or both Speech III & IV (both for 1 unit)
TOTAL = 19 Units	

Advanced Placement (AP) courses and International Baccalaureate (IB) courses with the same name as a course listed in the TOPS Core Curriculum may be substituted. 
<sup>2</sup> Can be used only by students who entered the 9<sup>th</sup> grade before July 1, 2011. (See R.S.17:274.1)



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute and those determined to be equivalent by the La. Board of Regents and BESE.

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P.O. Box 91202. Baton Rouge. LA 70821-9202

Updated: 08/15/2013



# **TOPS Core Curriculum**

For the Opportunity, Performance and Honors Awards For High School graduates of 2018 and thereafter

Scholarshyp	1		
Units	Courses <sup>1</sup>		
ENGLISH = 4 Units			
1 Unit	English I		
1 Unit	English II		
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)		
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)		
MATH = 4 Units			
1 Unit	Algebra I		
1 Unit	Geometry		
1 Unit	Algebra II		
	(Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)		
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL		
SCIENCE = 4 Units			
1 Unit	Biology I		
1 Unit	Chemistry I		
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II, AP Chemistry, or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II; AP Physics I and AP Physics II; Biology II, AP Biology, or IB Biology II		
SOCIAL STUDIES = 4 Units			
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History		
1/2 Unit from the following:	Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States		
1/2 Unit from the following:	Economics, AP Macroeconomics, or AP Microeconomics		
	(one unit of Civics may be substituted for the two ½ Units above)		
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics		
Please see reverse side for co	ntinuation of TOPS Core Curriculum		

FOREIGN LANGUAGE = 2 Units		
ART = 1 Unit	Foreign Language, both units in the same language, which may include the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, and IB Spanish V	
1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AF Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; or IB Theatre I	
TOTAL = 19 Units		

<sup>&</sup>lt;sup>1</sup> <u>GIFTED COURSES:</u> Any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education (BESE) policy and that is taken in fulfillment of the student's Individualized Education Plan shall be considered a "Gifted Course" and shall fulfill the core curriculum.

Beginning with students entering the 9<sup>th</sup> grade in 2014 -2015 and graduating in the 2017-2018 school year and thereafter, the calculation of the TOPS Core Curriculum grade point average (GPA) will use a five- (5.00) point scale for grades earned in certain Advanced Placement (AP) courses, International Baccalaureate (IB) courses, Gifted Courses, and Dual Enrollment courses used to complete the TOPS Core Curriculum. At this time, BESE and the Board of Regents have not designated the courses that will be calculated on the five- (5.00) point scale. For such courses, five quality points will be assigned to a letter grade of "A", four quality points will be assigned to a letter grade of "B", three quality points will be assigned to a letter grade of "C", two quality points will be assigned to a letter grade of "D", and zero quality points will be assigned to a letter grade of "F". Note that students earning credit in courses graded on the five (5.00) point scale may earn a grade point average on the TOPS Core Curriculum that exceeds 4.00.

<sup>&</sup>lt;sup>1</sup> Courses approved for the five- (5.00) point scale will be noted in updates to this document.



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statue.

Updated: 09/10/2013

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# **TOPS Tech Core Curriculum**

For the TOPS Tech Award – Option 1 and Option 2

For High School graduates of 2014 and thereafter

Students may also qualify for the TOPS Tech Award by completing the TOPS Core

Curriculum for the Opportunity, Performance and Honors Awards

Scholarshi	
Units	Courses
3 Units	English I, II, and III
1 Unit	English IV, Business English or Senior Applications in English
1 Unit	Algebra I, or Algebra I, Parts 1 and 2 (two units); or Applied Algebra I or Applied Mathematics I and II (two units)
2 Units	Geometry, Applied Mathematics III, Algebra II, Math Essentials, Financial Mathematics, Advanced Math – Pre-Calculus, Advanced Math – Functions and Statistics, Discrete Mathematics, Probability and Statistics, Pre-Calculus or Algebra III (Integrated Mathematics I, II and III may be substituted for Algebra I, Geometry and
	Algebra II, and shall be considered the equivalent of the 3 required math units)
1 Unit	Biology
1 Unit	Chemistry or Applied Chemistry
1 Unit	Earth Science, Environmental Science, Physical Science, Integrated Science, Biology II, Chemistry II, Physics I, Physics II, Physics for Technology, Anatomy and Physiology or Agriscience I and Agriscience II (both for one unit)
1 Unit	United States History
1 Unit	Civics (one unit)
1 Unit	World History, Western Civilization, World Geography, European History or AP Human Geography
	Option 1
1 Unit	Fine Arts Survey (or substitute two units of performance courses in music, dance or theatre; or two units of visual art; or two units of studio art; or a career/technical studies course approved by Board of Elementary and Secondary Education (BESE); or substitute one unit of an elective from among the other subjects listed in this core curriculum) or Speech III and Speech IV (two units)
2 Units	Foreign Language, Technical Writing, Speech I or Speech II
1 Unit	Computer education program of studies approved by BESE
TOTAL:	17 units
	Option 2
4 Units	A career major comprised of a sequence of related specialty course and approved for the school by BESE. For a complete list of majors and courses, please go to <a href="http://www.louisianabelieves.com/docs/course-choice/2013-2014-career-and-technical-education-area-of-concentration-guide.pdf?sfvrsn=2">http://www.louisianabelieves.com/docs/course-choice/2013-2014-career-and-technical-education-area-of-concentration-guide.pdf?sfvrsn=2</a>
1 Unit	Related or technical field course
1 Unit	Basic computer course
TOTAL:	19 units



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute and those determined to be equivalent by the La. Board of Regents and BESE.

Updated: 08/01/2013

(800) 259-5626 custserv@la.gov www.osfa.la.gov P.O. Box 91202, Baton Rouge, LA 70821-9202 The following classes will be offered to grades 9-11, at DWCS for the 2014-15 school year.

ENGLISH I BIOLOGY I\*
ENGLISH III\* BIOLOGY II
ENGLISH III\* CHEMISTRY
ENGLISH IV PHYSICS

**ENVIRONMENTAL SCIENCE** 

**FORENSICS** 

ALGEBRA I\* MARINE BIOLOGY ROBOTICS I\*\*\*

ALGEBRA II ROBOTICS II \*\*\* (prerequisite Robotics I)

ADVANCED MATH PRE-CALCULUS MUSIC MUSIC II FINANCIAL MATH ARTI

ART II

WORLD GEOGRAPHY PE

CIVICS INTRODUCTION TO BUSINESS AND COMPUTER APP

US HISTORY\* PUBLICATIONS
DESKTOP PUBLISHING

CYBER LITERACY

SPANISH I ·

\*EOC TESTED

**DUAL ENROLLMENT COURSE** 

\*\*\* GPA AND TESTING REQUIRMENTS

## DUAL ENROLLMENT REQUIREMENTS FOR 11<sup>TH</sup> GRADE

- 2.5 GPA, ACT composite of 17 (or equivalent score on the Delta placement survey)
   or be ranked in the upper 50% of class to take developmental classes, or
- 3.0 GPA and a composite of 18 in English and Reading on the ACT to take college level non-math classes or an 18 in math to take college level math classes
- Recommendation from high school counselor or principal
- Parent permission to enroll in class(es) and consent to cover all associated costs
- Students must complete necessary application forms and submit necessary documents to be admitted to the program
- Seniors may take up to four courses (12 hrs) per semester, and Juniors may take up to two courses (6hrs), if their academic schedule and extracurricular activities allow for successful completion of each course